



Ministero dell'Istruzione e del Merito
UFFICIO SCOLASTICO REGIONALE PER IL LAZIO



ISTITUTO MAGISTRALE STATALE "SANTA ROSA DA VITERBO" indirizzi:
LICEO DELLE SCIENZE UMANE, LICEO DELLE SCIENZE UMANE con opzione
ECONOMICO-SOCIALE, LICEO MUSICALE e COREUTICO, LICEO MADE IN ITALY
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PROGRAMMA SVOLTO 2025- 2026

DISCIPLINA	Lingua e Cultura Straniera Inglese
DOCENTE	Monica Piccioni
ORE DI INSEGNAMENTO	SETTIMANALI 3 ANNUALI 99
CLASSE	II
SEZIONE	EU
LIBRI DI TESTO UTILIZZATI ED ALTRO MATERIALE	<ul style="list-style-type: none"> – Carla Leonard, Michael Lacey Freeman, <i>New Identity</i> (B1 to B1+), Oxford University Press – Angela Gallagher, Fausto Galuzzi, <i>The Complete Mastering Grammar</i>, Pearson – Fotocopie, materiali audiovisivi, appunti dell'insegnante in cartaceo e digitale (Classroom)

In riferimento alle competenze, abilità e capacità dichiarate nel PLI presentato all'inizio dell'a.s. 2025 – 2026, sono state svolte le seguenti Uda:

UDA	CONTENUTI
Educazione civica	2030 Agenda for Sustainable Development Goal 3: Good Health and Well-Being <i>My self-care</i>
Palestra Invalsi	Guided reading and listening exercises; exam practice activities
<i>New Identity</i> (B1 to B1+), Oxford University Press Revision Unit	<u>Grammar:</u> Present simple vs Present continuous Dynamic vs Stative Verbs Past simple Irregular verbs (p. 261) Future forms
Unit 1: Our generation	<u>Grammar:</u> Present perfect with ever and never, just, already, still, yet Present perfect vs Past simple Present perfect simple and Past simple with how long, for and since Defining relative clauses <u>Vocabulary:</u> Relationships Life choices

	<p><u>Vlog</u>: Just good friends</p> <p><u>Functions</u>:</p> <p>Talk about relationships</p> <p>Talk about duration of ongoing situations</p> <p>Paraphrasing</p> <p><u>Communication</u>:</p> <p>Discussing choices</p>
Unit 2: Our holidays	<p><u>Grammar</u>:</p> <p>Verb + -ing vs Verb + infinitive</p> <p>Past continuous</p> <p>Past continuous vs Past simple</p> <p>Time sequencers and connectors</p> <p><u>Reading, Listening & Speaking</u></p> <p>A story with a twist: <i>One Dark October Evening</i></p> <p><u>Vocabulary</u>:</p> <p>Holidays and holiday activities</p> <p>Travel and tourism</p> <p><u>Vocabulary strategy</u>: vocabulary in context (trip, journey, travel, voyage, etc.)</p> <p><u>Functions</u>:</p> <p>Talk about a holiday</p> <p>Talk about responsible tourism</p> <p>Talk about holiday stories</p> <p><u>Communication</u>:</p> <p>Asking for and giving directions</p> <p><u>Challenge</u>: You choose!</p> <p>Choose a holiday destination and plan a trip there or write a review of your last trip.</p>
Unit 3: My feelings	<p><u>Grammar</u>:</p> <p>Will, Won't, May, Might, Must, Mustn't, Have to, Don't have to</p> <p><u>Vocabulary</u>:</p> <p>The climate and extreme weather</p> <p>The weather</p> <p>Climate action</p> <p><u>Vlog</u>: Four seasons in one day!</p> <p><u>Functions</u>:</p> <p>Talk about climate and weather</p> <p>Talk about probability</p> <p>Talk about obligation and prohibition</p>
Unit 4: Our screen heroes	<p><u>Grammar</u>:</p> <p>Past simple Passive: Present simple and Past simple</p> <p>Passive: interrogative form</p> <p>Subject/object questions</p> <p><u>Vocabulary</u>:</p> <p>TV and film genres</p> <p>Describing films</p> <p>Screen time</p> <p><u>Vlog</u>: Our favourite films</p> <p><u>Functions</u>:</p> <p>Talk about TV series</p>

	<p>Talk about watching films Talk about screen trivia <u>Communication:</u> Discussing films <u>Writing bank:</u> A film review</p> <p>Text: <i>My favourite Film: Spider-Man</i></p>
Unit 7: Our stories	<p><u>Grammar:</u> Second conditional Wish + Past simple Past perfect <u>Vocabulary:</u> Stories Story words Adjectives with -ed and -ing <u>Vocabulary strategy:</u> Antonyms (hero/villain; opening chapter/closing chapter, etc.) <u>Functions:</u> Talk about stories Talk about hypothetical situations Tell stories: <i>The Power of Memory</i> <u>Communication:</u> Talking about a book</p>
Unit 8: Our connections	<p><u>Grammar:</u> Passive: Present perfect, Present continuous, Will/May/Might Third Conditional Wish + Past perfect <u>Vocabulary:</u> Technology: nouns and verbs Social media</p>
Write & Improve with Cambridge	<p>A2 Key for Schools Paper 1 Reading and Writing Parts 6 and 7 An informal email A story</p>
<i>The Complete Mastering Grammar</i> , Pearson	<p>Review of tenses: The future: Present continuous, Present simple; Be going to; Will/Won't; May/Might (Possibility)</p> <p>Conditional sentences: Zero, First, Second, Third Conditional</p> <p>Communicative: First Conditional - <i>On the Trans-Siberian Railway</i></p> <p>Vocabulary Maximiser: Relationships – The family; Adjectives to describe character; Love and Friendship</p> <p>Collocations – Verbs followed by prepositions; Adjectives followed by prepositions; Use of do and make</p>
Sir Arthur Conan Doyle	Listening & Reading + a selection of

<p>‘The Red-Headed League’ from <i>Sherlock Holmes Stories</i> Black Cat readers (A2)</p>	<p>comprehension, grammar and vocabulary activities:</p> <p>Chapter one: Mr Jabez Wilson Chapter two: An unusual job Chapter three: Mr Wilson’s shop Chapter four: The cellar</p>
<p>English Theatre</p>	<p><i>Sherlock I’m not Holmes</i> Klimax Theatre Company Teatro Caffeina (formerly Teatro San Leonardo) 11 December 2025</p>

Viterbo, 5 giugno 2026

Monica Piccioni

